

Building Evaluative Capacity of Out-of-School Organizations that Engage Girls in Computer Science



Haynie Research and Evaluation

Our Mission

Out-of-school organizations face barriers to program evaluation such as staff knowledge, skills, tools, and resources. **CS Outreach Program Evaluation Network (CS OPEN)** was started in 2015 to build the evaluative capacity of nonprofits.

Our Work

A guided network of practice offering participants:

- Monthly community meetings with range of evaluation topics: logic modeling, qualitative analysis, instrumentation, data visualization

Computer Science Outreach Program Evaluation Network (CS OPEN) Community Meeting March 2016



NATIONAL GIRLS COLLABORATIVE PROJECT



- Individualized evaluation support/consultation
- Access to evaluation tools

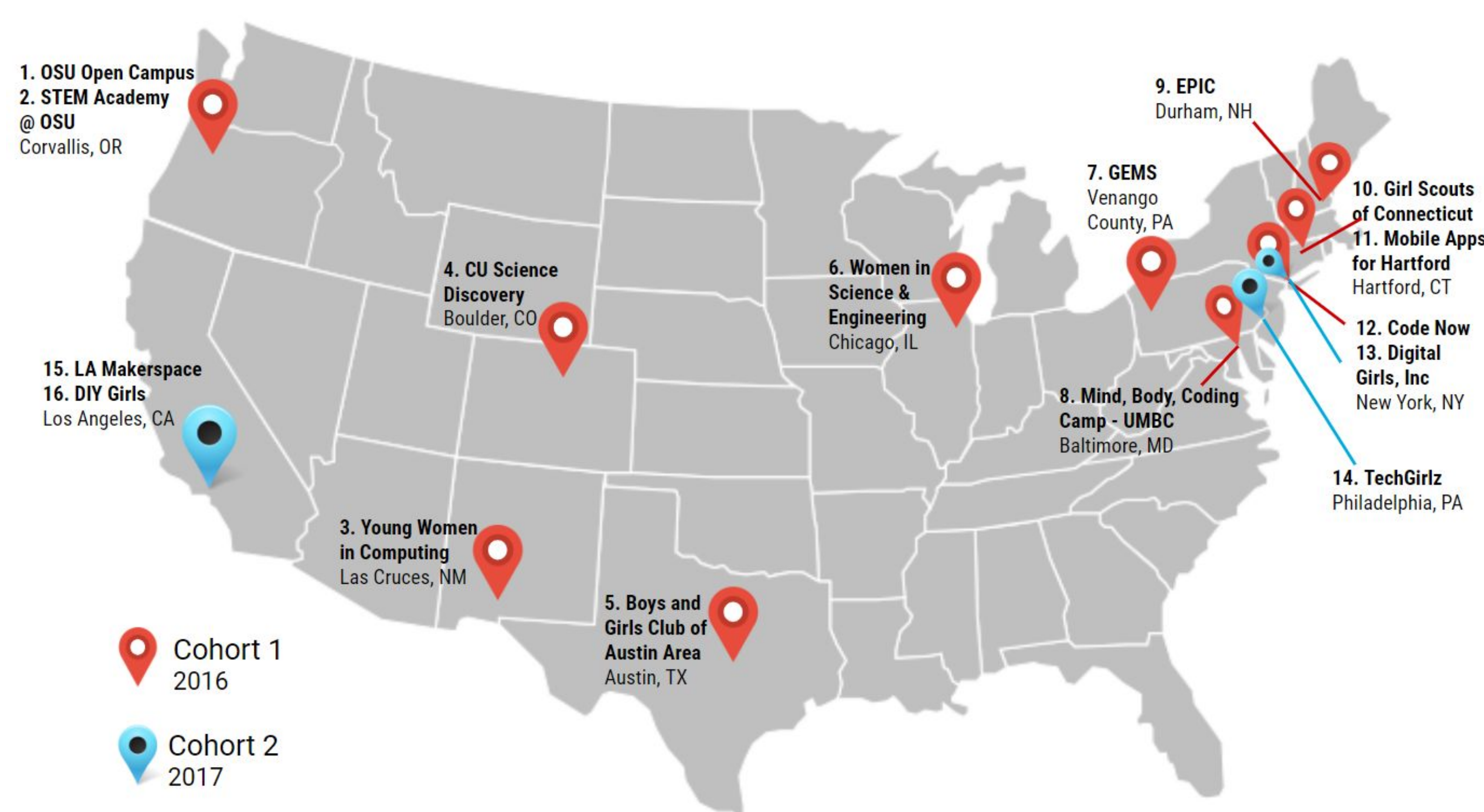
Question Type/Construct and Survey Instruments	Original Survey Instrument
CS Confidence / Self-Efficacy	<ul style="list-style-type: none"> • Made with Code 2014 Survey • CS Principles Student Post Survey
Feedback on event/activity	<ul style="list-style-type: none"> • Made with Code 2014 Survey • CS Principles Student Post Survey
Confidence - Choose the answer that is true for you	<ul style="list-style-type: none"> • CS Principles Student Post Survey
Techniques Use and STEAM Orientation/Exposure	<ul style="list-style-type: none"> • Made with Code 2014 Survey • CS Principles Student Post Survey • Women in CS
Confidence/Self-Efficacy with CS	<ul style="list-style-type: none"> • CS Principles Student Post Survey
Engagement/Interest with CS	<ul style="list-style-type: none"> • CS Principles Student Post Survey
Importance and Usefulness of CS	<ul style="list-style-type: none"> • CS Principles Student Post Survey
Identity, Belongingness, and Encouragement	<ul style="list-style-type: none"> • CS Principles Student Post Survey
Interest in Pursuing CS	<ul style="list-style-type: none"> • CS Principles Student Post Survey

- Opportunities to present at conferences and meetings such as AEA 2017



CS OPEN Participants

16 nonprofit and university-affiliated organizations offering out-of school CS education opportunities



- 12 Cohort 1 organizations served 1649 girls and women from kindergarten through undergrad
- 4 Cohort 2 organizations serving an estimated 3400 girls from elementary through high school

Growing the CS OPEN Network

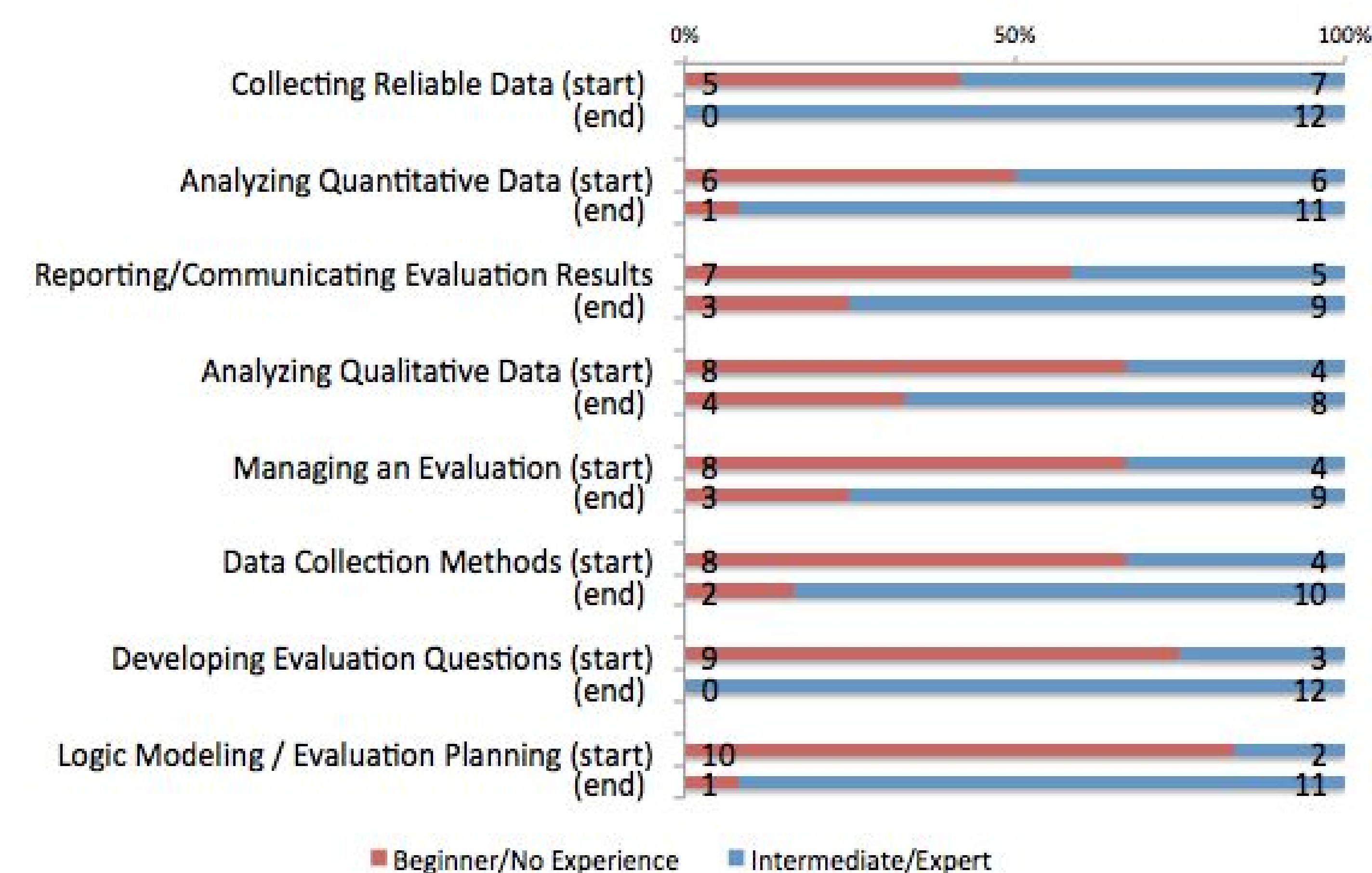
- Cohort 1 participants are:
 - Sharing best practices with Cohort 2
 - Honing evaluation methods and instruments
 - Building evaluation teams
 - Integrating evaluative practices into programs
 - Engaging more stakeholders
- Cohort 2 participants are currently completing evaluation studies and final reports
- CS OPEN will continue our model of practice:
 - Planning for Cohort 3 mini-grants in 2018 for evaluation capacity building (ECB)
 - Enacting and evolving ECB strategies: community meetings, X-cohort collaboration, education, tools and resources, and consulting with evaluation specialist
 - Collective impact studies

CS OPEN Results for Cohort 1

“ I have a better understanding of how valuable evaluation is. It was an outstanding experience to be able to develop and use new evaluation tools. ”

- All completed evaluation studies utilized: surveys (92%), observations (67%), content assessments (42%), and interviews (42%)
- 5 organizations credited CS OPEN with making evaluation possible for their organizations.
- 6 organizations were able to expand the scope of their evaluation efforts with CS OPEN support.
- Participants gained evaluation knowledge and skills in a wide range of evaluative practices

Most Cohort 1 participants/participant teams moved from “Beginner” or “No Experience” to “Intermediate” or “Expert” by the end of CS OPEN



Our CS OPEN Team

- Karen Peterson, Erin Hogeboom - NGCP
- Juliet Tiffany-Morales, Jason Ravitz - Google
- Kathy Haynie - Haynie Research and Evaluation